



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Ram Nirikshan Atma Ram College

• Name of the Head of the institution **Prof. Surendra Prasad**

• Designation **Principal (in-charge)**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **06274222168**

• Mobile No: **9430034681**

• Registered e-mail **iqacrnar@gmail.com**

• Alternate e-mail **principalrnar@yahoo.in**

• Address **Shrikrishnapuri, Kashipur, Samastipur**

• City/Town **Samastipur**

• State/UT **Bihar**

• Pin Code **848101**

2.Institutional status

• Affiliated / Constitution Colleges **Constituent**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Lalit Narayan Mithila University, Darbhanga**
- Name of the IQAC Coordinator **Mr. Santosh Kumar**
- Phone No. **06274222168**
- Alternate phone No. **9430034681**
- Mobile **9199525896**
- IQAC e-mail address **iqacrnr@gmail.com**
- Alternate e-mail address **principalrnr@yahoo.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://rnrcollege.online/userfiles/AQAR%202022-23.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://lnmu.ac.in/academic-calendar>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	63.30	2005	20/05/2005	19/05/2010
Cycle 2	B+	2.06	2014	24/09/2014	23/09/2019

6.Date of Establishment of IQAC **01/04/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Nil

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized Induction Programme

Collaborative events with other organizations such as The Commonwealth Chambers of Commerce (CWCC) and Piramal Foundation

Promotion of academic events by various departments

Promotion of educational trips by various departments

Organization of Parents-Teachers Meet (PTM)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Induction Programme	Organized Induction Programme on 11 July 2023
Collaborative events with other organizations such as The Commonwealth Chambers of Commerce (CWCC) and Piramal Foundation	Commonwealth Youth Empowerment conclave was organized on 4-5 August 2023 at the college in collaboration with Commonwealth Chambers of Commerce in which students from several colleges participated.
Promotion of academic events by various departments	Documentary screening on World Water Day by IQAC and Departments of History and Botany; Painting competition on water for peace theme by IQAC, Kavya Path by the Department of Hindi on International Hindi Day; a special student seminar initiative named
Promotion of educational trips by various departments	An educational trip was organized to the historical sites of Nalanda and Rajgir of Part III History Hons. students by the Department of History
Organization of Parents-Teachers Meet (PTM)	Parents-Teachers Meet was organized in December 2023

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Ram Nirikshan Atma Ram College
• Name of the Head of the institution	Prof. Surendra Prasad
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06274222168
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• Alternate e-mail	principalrnar@yahoo.in
• Address	Shrikrishnapuri, Kashipur, Samastipur
• City/Town	Samastipur
• State/UT	Bihar
• Pin Code	848101
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• Affiliated / Constitution Colleges	Constituent
• Type of Institution	Co-education
• Location	Urban
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• Phone No.	06274222168						
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• if yes, whether it is uploaded in the Institutional website Web link:	https://lnmu.ac.in/academic-calendar						
5.Accreditation Details							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	C+	63.30	2005	20/05/2005	19/05/2010		
Cycle 2	B+	2.06	2014	24/09/2014	23/09/2019		
6.Date of Establishment of IQAC			01/04/2012				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	00			
8.Whether composition of IQAC as per latest NAAC guidelines			Yes				
• Upload latest notification of formation of IQAC			View File				
9.No. of IQAC meetings held during the year			03				
• Were the minutes of IQAC meeting(s)			Nil				

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized Induction Programme		
Collaborative events with other organizations such as The Commonwealth Chambers of Commerce (CWCC) and Piramal Foundation		
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	12/03/2024

15.Multidisciplinary / interdisciplinary
<p>The curriculum framework and the course structure have been designed in such a way that students apart from an honors subject, any student has to take two subsidiary subjects. This brings in the aspect of interdisciplinarity. In the current framework, Hindi and English languages are also included as compulsory subjects due to which students get familiarised with the literature in these languages and get additional exposure apart from their main subjects. With the introduction of the CBCS and New Education Policy in Bihar, interdisciplinarity is introduced gradually. Currently, our university allows students to take any subject as Major, Minor and IDC courses within a stream. In near future, student may be able to choose subjects from diverse streams i.e. subjects from Sciences and Humanities and Arts.</p>
16.Academic bank of credits (ABC):
<p>Academic bank of credits (ABC) has been made mandatory for all the students and ABC IDs have been created for the session of 2023-24 and for other students also it is being created.</p>
17.Skill development:
<p>Academic events organized by the college are aimed at improving basic skills of communication and improving their knowledge. Under the new CBCS system, a course named Skill Enhancement Course (SEC) has been introduced under which developments of skills such as Creative writing, Communication in everyday life, Basic It Tools, and Digital Marketing etc are emphasized.</p>
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
<p>Indian Knowledge System has been integrated into the syllabus approved by the Governor's office and adopted by the university, The updated syllabus is being taught at different courses. In each department wherever the context emerges the achievements of traditional Indian knowledge systems are emphasized. As our college is situated in a Hindi language belt area, the teaching has to be combined with Hindi language apart from the English language. Apart from the Hindi department, the college also has the departments of Sanskrit and Maithili. Maithili is the local language of the region which has achieved great literary achievements in the past since its inception. Therefore, teachers who belong to this region do communicate occasionally in Maithili with students.</p>

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the Outcome Based Education (OBE) is the need of the hour, the college has adopted a framework under which each department has redefined its curriculum and underlined the programme outcome and course outcome. These are available on the college website.

20.Distance education/online education:

In our college, sometimes examinations are conducted by the state Government or public service commission, matric and intermediate examinations during which the college becomes an examination centre, For such days, teachers in various departments make efforts to organize online lectures for their students.

Extended Profile**1.Programme**

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	8217
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2601
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2028
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	36
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,38,15,551.00
4.3 Total number of computers on campus for academic purposes	35
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College aims at providing quality education considering the needs of the students from less developed areas of Bihar. Teachers put efforts to make the implementation of the curriculum studentfriendly considering the social and rural background of the students. A significant part of such efforts comprises encouraging</p>	

students and keeping them motivated, delivering lectures to suit their needs, and providing learning materials to facilitate academic growth. The College believes in nurturing the talents of the students and motivating them for the best possible career paths. With this objective, teachers try to evaluate the performances of the students keeping in view their interest in learning and allround development. Lectures are designed to include problem solving and students are encouraged to participate in discussions. In departments, teachers prepare lesson plans based on the curriculum adhering to the overall academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

With the introduction of CBCS FYUP Continuous Internal Evaluation has become an integrated part of the curriculum. The college conducts internal assesment according to the notification issued by the university for the same. The internal Assesment is organized under the scheme of 30% of the total 100 marks in each subject. Out of the 30 marks students are assesed by written assignments, quiz, presentations, viva-voce for 10 marks. Written tests are conducted for 15 marks and rest 5 marks are given on the basis of attendance in the class and conduct.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

D. Any 1 of the above

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
16	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college basically follows the curriculum prescribed by the university. However, at the institutional level to integrate issues relevant to professional ethics, gender, human values, environment, and sustainability programmes are organized regularly by the NSS. Moreover, teachers and students are encouraged to attend and participate in conferences, talks, and webinars organized on such themes. Thus, the faculty of each department incorporates information and approaches relevant to current times.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1254

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rnarlnmu.ac.in/public/uploads/documents/Analysis%20of%20Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4336

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1815

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As most of the students are first-generation learners, the College takes care to cater to their learning needs. In addition to tutorials, teachers try to make themselves available for helping slow learners. The College caters to the needs of such students with utmost dedication. The College seeks to provide them with a learning environment conducive to their pursuit of higher education and experiences of development. Students are assessed on the basis of their participation in classroom discussions and marks obtained in their respective university examinations. Advanced learners are encouraged to follow advanced readings and participate in competitions at state and national levels.

File Description	Documents
Link for additional Information	https://rnarlnmu.ac.in/public/uploads/documents/Institutional%20Distinctiveness.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8217	28 (11 Permanent; 17 Guest Faculty)

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College aims at providing quality education considering the

needs of the students from less developed areas of Bihar. Teachers put efforts to make the implementation of the curriculum student friendly considering the social and rural background of the students. A significant part of such efforts comprises encouraging students and keeping them motivated, delivering lectures to suit their needs, and providing learning materials to facilitate academic growth. The College believes in nurturing the talents of the students and motivating them for the best possible career paths. With this objective, teachers try to evaluate the performances of the students keeping in view their interest in learning and all-round development. Lectures are designed to include problem-solving and students are encouraged to participate in discussions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers of RNAR college are efficient in using ICT and they implement it effectively so that maximum learning should take place in the classroom smoothly. The use of ICT for an effective teaching-learning process is implemented by them in the following ways:

Powerpoint presentation is used to enhance the concentration and effectiveness of the teaching-learning process.

There is a facility of the smart classroom to attract the attention of the students for quality teaching and maintaining the interest of the students throughout the class.

Audio-visual aids are being used in classrooms to make the teaching-learning process smooth, interesting, and impressive. Some of the teachers use films and film adaptations to make the learning process more comprehensive, creative, and critical.

Language is effectively and efficiently taught to students with the help of smartphones, laptops, and computers through various uses of these electronic gadgets.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

173

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Under the CBCS system, for internal assessment the University brings out a notice giving directions and schedule for all the major, minor, and mdc subjects. Colleges follow that schedule and conducts the internal examinations which include a test, assignment/quiz/ viva-voce and so on as per the frequency prescribed by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The university usually gives a second chance to appear in the internal exams to those students who for any reason could not appear on the original date of the exam. Colleges conduct re-exam on University's notice. University also has a system of addressing grievances related to internal examination in which in each district under the university has a nodal centre (a college) through which such applications are entertained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College, being a constituent unit of the university, follows the curriculum and plan of implementation developed by the university. However, the College utilises every opportunity at various forums to suggest and contribute to Outcome-Based Learning. Teachers put efforts to make the implementation of the curriculum student friendly considering the social and rural background of the students. The College tries to involve all stakeholders and the inputs received from them are incorporated into teaching-learning. Students are oriented towards their programmes and courses after their admission. Teachers keep themselves motivated and aware to help students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rnarlnmu.ac.in/public/uploads/documents/Programme%20and%20Course%20Outcome.p df
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College evaluates programme and course outcomes after the declaration of results. The College tries to incorporate feedback

received from the stakeholders along with the evaluation of the course and programme outcomes. The College envisions including feedback from alumni and parents in near future. With limited resources at their disposal, teachers try to put their best in responding to the needs identified by the evaluation of outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rnarlnmua.ac.in/public/uploads/documents/Programme%20and%20Course%20Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rnarlnmua.ac.in/pages/sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized Fit India Week in December month and organized an awareness programme on Menstruation Week in association with Yuva Seva Sadan (Piramal Foundation). The NSS wing of the college also has organized several outreach programmes especially National Voter Day on 25 January 2024 to create awareness about voting rights and choosing the correct representative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**476**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****02**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****02**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College tries to optimally utilise physical academic resources through planning in consultation with concerned departments. The maintenance of these facilities is followed on a case-by-case basis as and when needed with respect to the ability of the College in the allocation of funds from available resources. The College is in an advantageous position in terms of utilisation of ICT with the newly recruited teachers who are well versed in using ICT-related tools. The revamped environment in the College has increased the utilisation of library, ICT and physical instruments. The increased utilisation by teachers also motivates the students and uplifts overall quality. The College tries to optimally utilise physical academic resources through planning in consultation with concerned departments. The maintenance of these facilities is followed on a case-by-case basis as and when needed with respect to the ability of the College in allocation of funds from available resources. The College is in an advantageous position in terms of utilisation of ICT with the newly recruited teachers who are well versed in using ICT-related tools. The revamped environment in the College has increased the utilisation of library, ICT, and physical instruments. The increased utilisation by teachers also motivates the students and uplifts overall quality. some computers were added for the library.

A video conferencing space has also been added in the office complex from where important official meeting with the University and State government are conducted regularly. A new RO and water cooler system has been installed in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rnarlnmu.ac.in/pages/vision

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for cultural activities, sports, games, and yoga. For cultural activities, the

seminar hall is used. In addition, the open stage and ground space may also be used for functions intended to cater to a large audience. There is a sports branch in the college which has a dedicated sports office and a repository that houses sports equipment. There is an expansive open sports ground measuring about 1.5 acres that adequately provides space for football, cricket, volleyball, badminton, and various athletics. It also has a running track for sprinting games. The college recently has constructed an indoor stadium within the premises that can be used for indoor sports like badminton, table tennis, and carrom, etc. For a large audience, it may also be used for yoga and meditation. The open gymnasium in the college by the state government, established in the area of college campus has been functional for last two years to which another gymnasium has been added. The construction of a Basket Ball court has been underway and is expected to be completed soon.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**9971052**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Automation process of the college library has been underway for some time. It has been completed in this year and InfoLib software is being used for processing accession, issuing, borrowing details of library books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**48400**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****18**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Most of the departments have been provided with computers and laptops.

Smart boards are also available.

The office including the Accounts Section is also computerized.

The whole campus is wi-fi enabled. A well-equipped computer lab with 21 systems is available in the college.

The number of computers is increased according to necessity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3230757

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an established policy for maintaining and utilizing physical academic support facilities. As the availability of funds for such purposes is meager, requisite allocation is made from resources at the disposal of the College. The College tries to optimally utilize physical academic resources through planning in consultation with concerned departments. The maintenance of these facilities is followed on a case-by-case basis as and when needed with respect to the ability of the College to allocate funds from available resources. The College has dedicated a non-teaching staff to look after the library as the post of Assistant Librarian lies vacant. The dedicated staff spends much of his time at college in the library. The teachers and students can get books issued and may also enjoy the reading facility. The library is open for donations of books as has been made by retiring teachers and staff members. The laboratories are maintained by respective teachers with the help of the guest teachers. As the post for demonstrators has been abolished by authorities, the College depends on the teachers and volunteer services of the teachers to maintain laboratories that receive contingency and development grants from the university. Utilization of classrooms is governed by the Time-table Coordinators. Sports Complex is managed by the Sports-in-Charge. The utilisation of the conference rooms is coordinated by the NSS Officer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rnarlnmu.ac.in/pages/vision

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4031

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

89

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

89

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are represented in various administrative, co-curricular, and extra-curricular activities. Students play an active role by volunteering in the admission assistance during admissions. Students take part in various co-curricular and extracurricular activities organized by the college and competitions organized by the university and other colleges. The NSS unit of the college plays an active role in organizing events including celebrating special occasions, debates, and awareness programmes on various social issues such as environmental protection, cleanliness, HIV-AIDS, Anti-tobacco and cancer, deliberations on voting rights, etc. Students take part in sports events organized by the college in which they share the responsibility of organizing events. They also represent the college in various sports events organized by other bodies like the university and other colleges. Some of them take also part in national events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Efforts are being continued to create an Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college envisions contributing to the development of the locality and the state of Bihar. The college caters to students coming from less developed areas of the Samastipur district and adjoining areas. The institutional aim of catering to the young

generation of the state and development needs is reflected in the governance of the college as public representatives and student representatives are included in the governance mechanism. The college also takes feedback from all stakeholders and attempts to incorporate them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows formal and informal ways of decentralization and participative management. On the formal front, the College has committees such as the Development Committee, Purchase Committee, and Staff Council for specific and general decision-making. The teachers and staff of the College take active participation in these bodies and contribute to the management of the College.

Apart from these formal bodies, teachers and staff interact frequently over issues of importance. Such interactions pave the way for the evolution of policies and plans of action through formal bodies. An atmosphere of consultation and participation prevails in the College aiding in creating a unique model of decentralization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college tries to develop an institutional strategic plan in consultation with all stakeholders and the implementation is carried out with their cooperation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College, being a constituent unit of the University is guided by the rules and procedures of the University. While the appointment of teachers is governed by a commission set up by the Government of Bihar, service rules are administered by the University. The University has a College Development Council and the College has a Development Committee to look after development planning and implementation at the College. The College also has committees for specific purposes such as the Purchase Committee, Admission Committee, Disciplinary Committee, etc. to address specific governance-related issues.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://rnarlntmu.ac.in/public/uploads/documents/Organization%20RNAR.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the college, being part of the university, the welfare measures are taken care by the university. However, sometimes in the conditions of emergency, when the crediting of salary is too delayed spanning several months, due to certain administrative reasons of the state government and university, the college credits salary for a month or two as per university's directives to the guest faculty of the college through its internal sources.

For Faculty empowerment, college encourages them to take part in different workshops, seminar and refreshers and also to publish their research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

According to the performance of the staff, a confidential performance appraisal letter is forwarded to the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The books of the College are audited internally by an agency hired for the purpose. The College hires consultants for income tax and auditing accounts of specific heads such as projects from time to time. These audited accounts form the basis for planning for subsequent years. The College presents internally audited accounts before the agency nominated by the university for external audit. The two-stage auditing adds to transparency and governance with dedication at the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has a well-planned structure and committees for the mobilization of funds and resources 1. Student fees are the major source of income for the institute. 2. The college receives funds from UGC and RUSA for the development of campus etc. 3. Bihar government also provides funds for the development of laboratories, library, and toilets, etc. under schemes of the Bihar Government. 4. The college receives donations in kind from public representatives from time to time. The Development committee and purchase committee have been constituted for planning and optimal utilization of funds. On the recommendation of the committee, a final decision is taken by the principal and accountant of the institute. A Monitoring committee has been also constituted for monitoring resources and the progress of such work. We appoint teachers and staff as in charge of the lab, NSS, sports, etc. to ensure the optimal utilization of resources. The College infrastructure is also utilized as an examination centre for various government examinations. Available infrastructure is optimally utilized by allotting particular hours for a particular activity of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has been instrumental in institutionalizing the quality assurance strategies and processes by taking cognizance of the feedback mechanism. From this session, IQAC has been actively taking feedback from students in a structured format under a student satisfaction survey. The analysis and action taken report have been uploaded on the website as well. For enhancement of the academic environment, IQAC has taken the initiative to organize talks and special lectures, and other activities by collaborating with departments of the college. On the basis of feedback from students, IQAC has presented resolutions for improvement in the facilities at the college that include the construction of classrooms, installment of additional RO with the cooling system, etc have been accepted for execution by the Development Committee of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC motivates teachers to make improvements in their teaching learning, methods of operations, and outcomes through specific meetings and consultations. The IQAC evaluates programme and course outcomes after the declaration of results. Teachers are motivated to incorporate feedback received from the stakeholders along with the evaluation of the course and programme outcomes. Incremental improvements are appreciated and changes evolve through participatory mechanisms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To ensure gender equity the college has been organizing certain awareness programmes on regular basis. The NSS unit of the college celebrates National Girl Child Day on 24 January and International Women's Day on 8 March. Students participate in various events on this day organized in the college. The College also has a facility of girls' common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security and Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid wastes from different buildings of the institution are collected on a daily basis. They are segregated into two categories organic and inorganic in two different colored drums blue and green respectively. Nonsegregated solid wastes are collected by municipal corporation workers biweekly from the college for dumping or recycling. Large solid structures, like almirahs, chairs, containers, etc., are repaired and reused as far as possible. Waste from trees, plants for example leaves, twigs, etc. are used for composting and manuring, which are used in the garden of the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College promotes harmony and tolerance through academic and non-academic activities. Teaching becomes one of those highly

effective methods through which cultural and religious harmony and toleration may be instilled in students as it is enshrined in the essence of our constitution. Teaching and Non-Teaching staffs through their behaviour also try to exemplify inclusiveness. The NSS Unit of the College through various programmes tries to inculcate the values of unity and respect towards different cultural, linguistic, and religious groups. The College also promotes these values through "Sadbhawna Stickers" to collect donations for motivating such efforts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College tries to develop feelings of pride in being citizens of a republic and the responsibilities entrusted to us. The students and employees are sensitized about their duties as citizens through discussions and activities of the NSS Unit of the College. Two of these activities are the celebration of Voter's Day and Constitution Day. These occasions are utilized to make students aware and think. Teachers in their deliberations focus on constitutional and social values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events, and festivals. The NSS unit of the college plays a vital role in organizing these events and ensuring the participation of students. Apart from the Independence Day and Republic Day celebrations with flag hoisting, events like National Youth Day, National Voters Day, International Women's Day, Subhash Chandra Bose Jayanti, Martyr's Day, and awareness programmes on various social and health issues such as cancer, HIV AIDS, etc. are organized. The Red Ribbon Club of the college also organizes programmes on HIV-AIDS. The college also celebrates every year Lalit Jayanti which is a commemorative day for the great leader Shri Lalit Narayan Mishra after whom the university Lalit Narayan Mithila University (LNMU) has been named. National Girl Child Day is celebrated emphasizing on the awareness about infanticide, educational opportunities, and various schemes for girl child.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Organizing an educational trip by the Department of History

2. Celebrating Menstruation Week in collaboration with Yuva Seva Sadan, Piramal Foundation

Weblink for the Best Practices

<https://rnarlntmu.ac.in/public/uploads/documents/Best%20practices%202023-24.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College draws its distinctiveness from its location and the student community it serves. The location of the College makes it surrounded by rural areas of the district of Samastipur, home to the marginalized sections of society. Most of the students are first-generation learners. The College caters to the needs of such students with utmost dedication. Over the five decades of its existence, the College has evolved in identifying the needs of the clientele and serving to the best of their satisfaction and progress. One of the illustrations of such unique achievement has been that the College draws a considerable number of students from other districts as well. The College tries to focus on the local community in research and development activities. This can be gauged from the programmes of the NSS and research on local issues such as water quality and the development of villages in the recent past.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Extension of the college canteen

Construction of an Audio-Visual classroom

Allotment of a separate Staff room

Construction of Cycle and Motorbike stand

Conduction of Awareness Programmes through Yuva Seva Sadan (Piramal Foundation)

Community outreach programme under the UBA scheme (Unnat Bharat Abhiyan)

Regular cleanliness drive for campus cleanliness with a joint effort from faculty and students

Workshops for teacher's wellbeing

Construction of classrooms with truss roofing and false ceiling on the upper floor above Room no. 7 & 9

Conduction of some skill enhancement workshop for students by Transportation Corporation of India.

Installation of another commercial RO system and water cooling system in the college campus

For Green Energy, extension of solar panels (Administrative building and some classrooms)